

Untitled Report

Generated by: Caryl Martin 03/07/2024

Grad EDA F21 use this one

Query Name: Untitled query

Parameters Applied: Organization information:
Date range: 08/01/2022-07/31/2023

Grad EDA F21 use this one

Group by:	Element
Element:	Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and laws/ Demonstrate an attitude toward continuous improvement and lifelong learning / Demonstrates an appreciation for and a commitment toward using research to inform practice / Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all learners / Communicates professionally, clearly, and effectively through written modalities including technology / Communicates verbally in a professional, clear, and appropriate manner/ Promotes an appreciation and understanding of diversity in families and society / Models professional behaviors (timeliness, dress, actions, etc.)
Performance Level:	Emerging / Developing / Meets Expectations / Exceeds Expectations / N/A
Standard:	Standard 4.1 / NELP 2.2 / Standard 1.2 / NELP 2.3 / NELP 3.3 / Standard 9.3

Rubric Results by Element

Element	Query	Emerging	Developing	Meets Expectations	Exceeds Expectations	N/A	Mean	Stdev
Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and lawsS:2	Untitled query	1.10% (1)	1.10% (1)	42.86% (39)	51.65% (47)	3.30% (3)	3.50	0.59
Demonstrate an attitude toward continuous improvement and lifelong learning	Untitled query	2.20% (2)	2.20% (2)	51.65% (47)	30.77% (28)	13.19% (12)	3.28	0.64
Demonstrates an appreciation for and a commitment toward using research to inform practice	Untitled query	1.10% (1)	5.49% (5)	63.74% (58)	26.37% (24)	3.30% (3)	3.19	0.58
Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all learnersS:2	Untitled query	1.10% (1)	0.00% (0)	38.46% (35)	50.5 earc			

Communicate								

Grad EDA F21 use this one

Set Title: NELP 2018:- National Educational Leadership Preparation

Standard Title: NELP 3.3

Standard Identifier: Equity, Inclusiveness, and Cultural Responsiveness 3.3

Standard Description: 3.3 Program completers understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable, inclusive, and culturally responsive instruction and behavior support practices among teachers and staff.

Mapped to: Respects and cooperates ~~on~~

Set Title: OSP 2018 - Ohio Standards for Principals 2018

Standard Title: Standard 1.2

Standard Identifier: OSP 1.2

Standard Description: The effective educational leader will model, communicate and advocate for the school's mission, vision and core values in all aspects of leadership.

Mapped to: Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and laws

Set Title: OSP 2018 - Ohio Standards for Principals 2018

Standard Title: Standard 4.1

Standard Identifier: OSP 4.1

Standard Description: The effective educational leader supp[anda
